

# TRANSITION PLANNING



WASHINGTON TOWNSHIP PUBLIC SCHOOLS

SPECIAL EDUCATION SERVICES

CHILD STUDY TEAM

# DEFINITION OF TRANSITION SERVICES

“a coordinated set of activities for a student that –

(A) is designed to be within a results-oriented process that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child’s movement from school to post-school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation.”

# DEFINITION OF TRANSITION SERVICES

- (B) based on the individual child's needs, taking into account the child's strengths, preferences, and interests; and
- (C) includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and when appropriate, acquisition of daily living skills and functional vocational evaluation. (Section 602, (34).



# RESOURCES:

- Division of Vocational Rehabilitation
- Division of Developmental Disabilities
- College Office of Disability Services
- Adult Center for Transition (ACT-Gloucester County)
- Center for Independent Living
- ARC-Guardianship
- Division of Disability Services <https://www.state.nj.us/humanservices/dds/>
  - <https://www.state.nj.us/humanservices/dds/documents/REsource%20Directory%202010.pdf>

# THE DIVISION OF VOCATIONAL REHABILITATION



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# CAREER COUNSELING

- **Counseling and guidance/information and referral:** VR counselors will offer assistance and coordinate client services consistent with individual employment goals and provide information regarding other available services.
- **Job search skill development:** Guidance in work-search activities, such as resume writing, interviewing, travel, and the job search.
- **Placement services:** Through one-on-one assistance, customers develop job search and interviewing skills, obtain job leads, and receive support during the job search. Depending on the customer's needs, placement services may include interviewing skills training, soft skills training, on-the-job training (OJT), supported employment (SE), or time-limited job coaching (TLJC).

# SUPPORTED EMPLOYMENT

- **Time-Limited Job Coaching (TLJC):** One-on-one assistance in applying for jobs and/or on-the-job coaching after a job is obtained. Services are time-limited.
- **Supported Employment (SE):** Customers who require an intensive level of job coaching are referred to a supported employment provider for one-on-one assistance in job searching, interviewing skills training, and applying for jobs. The supported employment provider delivers on-the-job coaching to assist the customer in learning job duties and adjusting to the work environment. SE also includes periodic follow-up to make sure the consumer retains his or her job.
- Visit [Community Rehabilitation Programs](#) to learn more about SE.



# FINANCIAL ASSESSMENT AND PLANNING

- **Benefits counseling:** Clients who are recipients of SSD/SSI benefits may be referred for Work Incentive Planning and Assistance counseling (WIPA) to determine how working may affect their benefits. Benefits counseling is provided through NJWI NS or Full Circle Employment Solutions.
- **Financial needs assessments:** Assesses financial needs of the customer for acquisition of services. DVRS provides "Cost" and "No Cost" services.

# FINANCIAL ASSESSMENT AND PLANNING

## Examples of "No Cost" services:

- counseling and guidance
- job search assistance
- job coaching
- follow along services
- diagnostic evaluations
- Interpreting services for the Deaf.

## Examples of "Cost" Services:

- funding for postsecondary education
- technical skills training
- vehicle modification
- hearing aid purchases
- assistive technology obtainment

# TRAINING OPPORTUNITIES

- **College training:** Support for participating in a two- or four-year program that leads to a degree. Funding may include tuition, fees, books, supplies, room and board, assistive technology, interpreting services or CART services for the Deaf, and support services, depending on need and financial eligibility. Students are expected to attend school within the State of New Jersey.
- **Driver training:** Helps consumers purchase driver training lessons if the lessons are needed for work purposes.
- **Skills training:** Vocational school, technology or trade school, and business school training.

# JOB ACCOMMODATIONS/EQUIPMENT AND VEHICLE MODIFICATIONS

- **Home modifications:** Finds home modification services if the modifications are needed for work purposes.
- **Job accommodations:** Employer is advised on worksite accommodations for the employee or provided equipment and assistive technology that will allow an individual to do work tasks more independently, effectively, and safely.
- **Mobility equipment:** Services include referral for evaluation to determine mobility needs and recommended equipment/assistive technology.
- **Vehicle modifications:** Car and van equipment modifications.



# WASHINGTON TOWNSHIP PUBLIC SCHOOLS TRANSITION SERIES 2018-2019

October, 2018	Day	The Division Of Vocational Rehabilitation Services Student Presentation
November, 2018	Day	Rowan University Office of Disabilities Student Presentation
December, 2018	Evening	SEPAG Transition Presentation with DVRS
	Day	Rowan University Office of Disabilities
January, 2019	Day	The Adult Center for Transition (ACT) of Gloucester County
		Disability Rights-New Jersey (Handout)
February, 2019	TBD	The Division of Developmental Disabilities (DDD)
		New Jersey Transit ACCESS Link
		Guardianship
March, 2019	Evening	College and Career Fair
April, 2019	Day	Finding a Career Path: Interest Inventories, Post-Secondary Education Career
	Evening	*Follow up Presentation to 12/5/18-Discussion, Q&A, Presentation
May, 2019	Day	The Division of Vocational Rehabilitation Services (9 <sup>th</sup> and 10 <sup>th</sup> Grade)

# TRANSITION SERIES: DECEMBER 17<sup>TH</sup> WASHINGTON TOWNSHIP HIGH SCHOOL 11<sup>TH</sup> AND 12<sup>TH</sup> GRADE STUDENTS

## **Rowan University “How to apply for accommodations in college”**

- Disability Resources provides accommodations and assistance to students with various documented disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. Students who meet University admissions requirements (i.e., otherwise qualified to attend the University) are required to submit appropriate documentation so that the University can determine whether they qualify for reasonable accommodations.
- The staff coordinate and ensure accessible classes, use of assistive technology, audiotaped books (when available), examination administration in cooperation with the instructor, as well as other services as deemed necessary.

# TRANSITION SERIES: JANUARY

## WASHINGTON TOWNSHIP HIGH SCHOOL

### STUDENTS, FAMILIES, STAFF

#### **Adult Center for Transition (ACT)**

- The Adult Center for Transition (ACT) is a post-secondary experience that prepares young adults with disabilities to become independent, contributing members of society. By focusing on student goals and strengths, ACT provides targeted academic, social and vocational education to prepare each graduate for tomorrow's competitive workforce.

#### **Disability Rights of New Jersey**

- is a private, non-profit, consumer-directed organization established to:
- Advocate for and advance the human, civil and legal rights of citizens of New Jersey with
- Advise and assist persons with disabilities, family members, attorneys and guardians in obtaining and protecting the rights of individuals with disabilities; and Provide education, training and technical assistance to individuals with disabilities.

# TRANSITION SERIES: FEBRUARY WASHINGTON TOWNSHIP HIGH SCHOOL STUDENTS, FAMILIES, STAFF

## **The Division of Developmental Disabilities**

- provides public funding for services and supports that assist New Jersey adults with intellectual and developmental disabilities age 21 and older to live as independently as possible. Services and supports are available in the community from independent providers, and in five state-run developmental centers.

## **New Jersey ACCESS Link**

- Access Link is a public transportation service established to comply with the paratransit regulations of the ADA. Access Link service is comparable to the NJ TRANSIT local fixed route bus and light rail systems. Access Link is for people with disabilities who are unable to use the local fixed route bus for some or all of their rides.

## **Guardianship And Supported Decision Making: Just The Basics**

- Guardianship can be a valuable tool to protect individuals who don't or no longer possess the ability to make appropriate personal or financial decisions for themselves. This workshop will help parents and caregivers understand the guardianship process, levels of guardianship and alternatives to guardianship.



# TRANSITION SERIES: MARCH WASHINGTON TOWNSHIP HIGH SCHOOL STUDENTS, FAMILIES, STAFF

## College And Career Fair

- Colleges
- Vocational Schools
- Division of Vocational Rehabilitation Services
- Careers

# TRANSITION SERIES: APRIL CENTRAL ADMINISTRATION STUDENTS, FAMILIES, STAFF

## **Finding a Career Path: Interest Inventories, Post-Secondary Education Career**

- **Child Study Team and Counselors will be meeting with students in groups at the high school**

## **Follow-up**

- **Child Study Team will review “Questions” “What you want to know” from tonight’s presentation and will follow up with Answers, Discussions, and Presentations**

# SMALL GROUP DISCUSSION

## 15 MINUTES

Break up into:

High School

Middle School

Elementary (including Preschool/Kindergarten)

Small Groups will discuss:

- What you know about transition
- What you want to know about transition
- Specific Questions

\*This is a time to discuss what is important for you to learn for your child. This is not a time about what doesn't work, but what you would like to learn more about in regards to Transition Services.

# WHOLE GROUP 10 MINUTES

- Questions taken from the groups will be answered
- Follow up discussion/presentations will occur here at Central Administration in April